



**INDIAN SCHOOL AL WADI AL KABIR**  
DEPARTMENT OF ENGLISH [2021– 2022]

TOPIC: NOUN GENDER

WORKSHEET 1

RESOURCE PERSON: MS. BATUL SAIFEE

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_ DATE: \_\_\_\_\_

**I. Rewrite the sentences by changing the gender of the underlined nouns.**

1. The boy bought a present for his mother.

\_\_\_\_\_

2. The huntress was hiding from the tiger.

\_\_\_\_\_

3. We saw some cows and a shepherd in the valley.

\_\_\_\_\_

4. The landlord spoke kindly with the poor man.

\_\_\_\_\_

5. This poetess writes funny poems.

\_\_\_\_\_

6. The goose was chased by the vixen.

\_\_\_\_\_

**II. Unscramble the words and write the Feminine Genders. Match them with their respective Masculine Gender.**

Feminine Gender (Column A)		Masculine Gender (Column B)
1) dcuk	_____	a) gentleman
2) lday	_____	b) emperor
3) oeptses	_____	c) horse
4) uaghterd	_____	d) poet
5) woc	_____	e) son
6) eince	_____	f) uncle
7) tgirses	_____	g) drake
8) emressp	_____	h) nephew
9) unat	_____	i) tiger
10) mrae	_____	j) bull

1 \_\_\_\_ 2 \_\_\_\_ 3 \_\_\_\_ 4 \_\_\_\_ 5 \_\_\_\_

6 \_\_\_\_ 7 \_\_\_\_ 8 \_\_\_\_ 9 \_\_\_\_ 10 \_\_\_\_



TOPIC: NOUN GENDER

LANGUAGE NOTEBOOK WORK

RESOURCE PERSON: MS. BATUL SAIFEE

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**I. Identify the Gender of the following Nouns.**

**Write 'M' for Masculine Gender, 'F' for Feminine Gender, 'C' for Common Gender and 'N' for Neuter Gender.**

- |                    |                     |
|--------------------|---------------------|
| 1. niece - _____   | 7. glasses - _____  |
| 2. peacock - _____ | 8. fan - _____      |
| 3. soldier - _____ | 9. teacher - _____  |
| 4. pillow - _____  | 10. husband - _____ |
| 5. bride - _____   | 11. lioness - _____ |
| 6. aunt - _____    | 12. pencil - _____  |

**II. Complete the sentences using the appropriate opposite genders of the underlined nouns.**

1. Mr. Mansoor has a son and two \_\_\_\_\_.
2. My \_\_\_\_\_ likes to play football while my niece likes to play badminton.
3. Rafael's grandmother and \_\_\_\_\_ live in Italy.
4. The lioness hunted for food while the \_\_\_\_\_ guarded the territory.
5. The \_\_\_\_\_ and the duchess arrived in a magnificent carriage.
6. The \_\_\_\_\_ unfolds its beautiful feathers and invites the peahen to dance in the rain.
7. Timothy went to the stable to pet the horse and the \_\_\_\_\_.



**TOPIC: NOUN NUMBER**

**WORKSHEET**

**RESOURCE PERSON: MS. BATUL SAIFEE**

**NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE:**

**I. Circle the correct form of the Plural Nouns.**

1. momento – momentoes, momentos
2. loaf – loafs , loaves
3. army - armies, armys
4. chef - cheves , chefs
5. valley – valleies , valleys

**II. Write the Plural form of the Singular Nouns given below and complete the table.**

<b>SINGULAR NOUNS</b>	<b>PLURAL NOUNS</b>
1. ox	
2. axis	
3. potato	
4. cafe	
5. roof	
6. photo	
7. bunch	

**III. Rewrite the sentences and change the underlined Nouns from Singular to Plural.**

1. A litter of puppy played happily in the backyard.

\_\_\_\_\_

2. Keep the knife on the shelf.

\_\_\_\_\_

3. Darcy saw a flock of goose across the farm.

\_\_\_\_\_

4. The mouse is eating cheese.

\_\_\_\_\_

5. The farmer shaved the wool of the sheep.

\_\_\_\_\_

6. Fatima loved her new dress.

\_\_\_\_\_

7. The child carried the bag.

\_\_\_\_\_

8. The dentist checked my tooth on Saturday.

\_\_\_\_\_



**TOPIC: NOUN NUMBER**

**LANGUAGE NOTEBOOK WORK 2**

**RESOURCE PERSON: MS. BATUL SAIFEE**

**NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_**

**I. Match the following Singular Nouns with their Plural forms.**

<b>SINGULAR NOUNS</b>	<b>PLURAL NOUNS</b>
1. foot	a. women
2. woman	b. chimneys
3. child	c. feet
4. fly	d. children
5. chimney	e. flies

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_

**II. Rewrite the sentences changing the underlined Nouns to their Plural forms. Make other necessary changes.**

1. The girl bought a rose from the shop.

\_\_\_\_\_

2. The man cleaned the chimney with the broom.

\_\_\_\_\_

3. The chef cooked a new dish for the family.

\_\_\_\_\_

4. The deer ran away from the hunter.

\_\_\_\_\_

5. There is an interesting story in that book.

\_\_\_\_\_



**TOPIC: NOUN NUMBER**

**LANGUAGE NOTEBOOK WORK 1**

**RESOURCE PERSON: MS. BATUL SAIFEE**

**NAME:** \_\_\_\_\_ **CLASS: III** **SEC:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**I. Write the Plural forms of the Singular Nouns given below.**

1. bee - \_\_\_\_\_

6. wife - \_\_\_\_\_

2. street - \_\_\_\_\_

7. potato - \_\_\_\_\_

3. fox - \_\_\_\_\_

8. shelf - \_\_\_\_\_

4. desk - \_\_\_\_\_

9. ox - \_\_\_\_\_

5. class - \_\_\_\_\_

10. momento - \_\_\_\_\_

**II. Complete the sentences using the Plural forms of the Nouns given in the brackets.**

1. His \_\_\_\_\_ (uncle) played the role of the \_\_\_\_\_ (hero).

2. All the \_\_\_\_\_ (girl) wore their new \_\_\_\_\_ (watch).

3. The \_\_\_\_\_ (thief) stole all the jewellery from the \_\_\_\_\_ (house).

4. We should never play with \_\_\_\_\_ (knife).

5. There is a festival in Spain where people play with \_\_\_\_\_ (tomato).

6. The broken \_\_\_\_\_ (radio) were kept in the corner of the garage.

7. Mary bought three \_\_\_\_\_ (loaf) of bread from the store.